l	KINDERGARTEN LITERACY IMPROVEMENT PROGRAM						
2	2011 GENERAL SESSION						
	STATE OF UTAH						
	Chief Sponsor: Johnny Anderson						
	Senate Sponsor:						
	LONG TITLE						
	General Description:						
	This bill establishes a computer-based kindergarten literacy program.						
	Highlighted Provisions:						
	This bill:						
	 requires the State Board of Education to contract with an educational technology 						
	provider, selected through a request for proposals process, for a computer-based						
	kindergarten literacy program;						
	requires the computer-based kindergarten literacy software program:						
	• be made available to all kindergarten students;						
	 provide pre- and post-assessments; 						
	 include instruction in the five domains of reading; 						
	• be adaptive; and						
	 provide multiple remedial activities to struggling students; 						
	requires the contractor that receives the contract to:						
	 provide headsets to students; 						
	 provide installation, training, and support; and 						
	 provide certain reports; 						
	 provides grants to school districts and charter schools to purchase and maintain 						
	computers for kindergarten classrooms to participate in the computer-based						
	kindergarten literacy program; and						



28	 requires the State Board of Education to report to the Education Interim Committee
29	and the Public Education Appropriations Subcommittee.
30	Money Appropriated in this Bill:
31	This bill appropriates:
32	 to the State Board of Education - Utah State Office of Education - Initiative
33	Programs, as an ongoing appropriation for fiscal year 2011-12;
34	• \$3,000,000 from the Education Fund; and
35	 to the Related to Basic Program, as an ongoing appropriation for fiscal year
36	2011-12;
37	• \$4,500,000 from the Education Fund.
38	Other Special Clauses:
39	This bill takes effect on July 1, 2011.
40	Utah Code Sections Affected:
41	ENACTS:
42	53A-1a-1101 , Utah Code Annotated 1953
43	53A-1a-1102 , Utah Code Annotated 1953
44	53A-1a-1103 , Utah Code Annotated 1953
45	53A-1a-1104 , Utah Code Annotated 1953
46 47	Be it enacted by the Legislature of the state of Utah:
48	Section 1. Section 53A-1a-1101 is enacted to read:
49	Part 11. Kindergarten Literacy Improvement Program
50	<u>53A-1a-1101.</u> Definitions.
51	As used in this part:
52	(1) "Board" means the State Board of Education.
53	(2) "Contractor" means the educational technology provider selected by the State Board
54	of Education under Section 53A-1a-1102.
55	(3) "Program" means the Kindergarten Literacy Improvement Program created in
56	Section 53A-1a-1102, which is a computer-based literacy program.
57	Section 2. Section 53A-1a-1102 is enacted to read:
58	53A-1a-1102. Kindergarten Literacy Improvement Program.

59	(1) The board shall contract with an educational technology provider, selected through
60	a request for proposals process, for a computer-based literacy program for kindergarten
61	students that meets the requirements of this section.
62	(2) The program shall be $\hat{\mathbf{H}} \rightarrow \mathbf{optional}$ to school districts and may be $\leftarrow \hat{\mathbf{H}}$ made available
62a	to all kindergarten students in the state.
63	(3) The program shall:
64	(a) include software that has the capability to:
65	(i) assess a student at the beginning and end of the program, and in an ongoing manner,
66	to show progress;
67	(ii) provide instruction in the five domains of reading as defined in Section
68	<u>53A-1-606.5;</u>
69	(iii) be adaptive, allowing a student to automatically progress to more challenging
70	content; and
71	(iv) provide multiple remedial activities when a student struggles;
72	(b) include headsets for student use; and
73	(c) provide the necessary networking hardware.
74	(4) The contractor shall, at no additional cost:
75	(a) provide on-site support within 24 hours;
76	(b) electronically provide monthly reports to a school principal and school district
77	designee;
78	(c) provide the board with an annual report of pre- and post-assessment results; and
79	(d) provide for installation of the program, initial and ongoing training, and other
80	required support.
81	Section 3. Section 53A-1a-1103 is enacted to read:
82	53A-1a-1103. Computer hardware grants for participating schools in the
83	Kindergarten Literacy Improvement Program School requirements.
84	(1) A school district or charter school may apply to the board to receive a computer
85	hardware grant to participate in the program.
86	(2) From funds appropriated for computer hardware for the program, the board
86a	Ĥ→ [<u>shall</u>] <u>may</u> ←Ĥ
87	allocate an equal amount of money for each kindergarten classroom in a participating public
88	school.
89	(3) (a) For school year 2011-12, a school district or charter school Ĥ→ [shall] may ←Ĥ
89a	use the money

90	allocated in Subsection (2) to purchase computers for kindergarten classrooms in participating
91	schools to be used primarily to operate the program described in Section 53A-1a-1102.
92	(b) For school year 2012-13 and for each subsequent school year, a school district or
93	charter school may use the money allocated in Subsection (2) to:
94	(i) purchase computers for grade one, grade two, or grade three classrooms, if the
95	following conditions are met:
96	(A) there is at least one computer for every five kindergarten students in a kindergarten
97	classroom; and
98	(B) kindergarten students, on average, are meeting the time requirements in Subsection
99	(4)(c); or
100	(ii) replace, upgrade, or maintain an existing computer purchased with program money
101	in previous years.
102	(4) A school district or charter school participating in the program $\hat{\mathbf{H}} \rightarrow [\underline{\mathbf{shall}}]$ may $\leftarrow \hat{\mathbf{H}}$:
103	(a) annually conduct a pre- and post-kindergarten reading assessment for a
104	kindergarten student participating in the program;
105	(b) ensure that a kindergarten student who has the greatest need for literacy
106	improvement, as determined by pre-assessments, is given priority in using the program;
107	(c) ensure that kindergarten students, on average, spend at least 80 minutes per week
108	utilizing the program; and
109	(d) annually report to the board:
110	(i) the number of students served by the program;
111	(ii) the number of computers purchased with the money allocated in Subsection (2);
112	<u>and</u>
113	(iii) the results of the pre- and post-assessments in accordance with Subsection (4)(a).
114	(5) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, and
115	consistent with this part, the board shall make rules establishing application and reporting
116	procedures necessary to administer this part.
117	Section 4. Section 53A-1a-1104 is enacted to read:
118	<u>53A-1a-1104.</u> Annual report.
119	(1) The contractor and board shall annually report to the Public Education
120	Appropriations Subcommittee and the Education Interim Committee:

02-28-11 10:05 AM H.B. 447

121	(a) the number of school districts, schools, and students participating in the program;				
122	<u>and</u>				
123	(b) the results of the assessments described in Subsections 53A-1a-1102(3)(a)(i) and				
124	53A-1a-1103(4)(a).				
125	(2) The assessment results described in Subsection (1)(b) shall be reported separately				
126	<u>for:</u>				
127	(a) students who are at high risk of not attaining proficiency in reading, as determined				
128	by the assessments given at the beginning of the program; and				
129	(b) students who at low risk of not attaining proficiency in reading, as determined by				
130	the assessments given at the beginning of the program.				
131	Section 5. Appropriation.				
132	Under the terms and conditions of Title 63J, Chapter 1, Budgetary Procedures Act, the				
133	following sums of money are appropriated from resources not otherwise appropriated out of the				
134	ls or accounts indicated for the fiscal year beginning July 1, 2011 and ending June 30,				
135	2012. These are additions to amounts previously appropriated for fiscal year 2011-12.				
136	Item 1 To State Board of Education - Utah State Office of Education - Initiative Programs				
137	From Education Fund \$3,000,000				
138	Schedule of Programs:				
139	Contracts and Grants \$3,000,000				
140	Item 2 To Related to Basic Program				
141	From Education Fund \$4,500,000				
142	Schedule of Programs:				
143	Computer Hardware for Kindergarten Literacy				
144	<u>Improvement Program</u> \$4,500,000				
145	Section 6. Effective date.				
146	This bill takes effect on July 1, 2011.				

Legislative Review Note as of 2-28-11 9:26 AM

Office of Legislative Research and General Counsel

H.B. 447

SHORT TITLE: Kindergarten Literacy Improvement Program

SPONSOR: Anderson, J.

2011 GENERAL SESSION, STATE OF UTAH

STATE GOVERNMENT (UCA 36-12-13(2)(b))

Enactment of this bill appropriates \$7,500,000 in ongoing Education Funds divided into two functions. First, \$3 million is appropriated to the State Board of Education to provide for the RFP outlined in the bill. Second, \$4.5 million is appropriated to the Minimum School Program for distribution to local education agencies as outlined in the bill.

STATE BUDGET DETAIL TABLE	FY 2011	FY 2012	FY 2013
Revenue	\$0	\$0	\$0
Expenditure:			
Education Fund	\$0	\$7,500,000	\$7,500,000
Total Expenditure	\$0	\$7,500,000	\$7,500,000
Net Impact, All Funds (RevExp.)	\$0	(\$7,500,000)	(\$7,500,000
Net Impact, General/Education Funds	\$0	(\$7,500,000)	(\$7,500,000

LOCAL GOVERNMENTS (UCA 36-12-13(2)(c))

Enactment of this bill likely will not result in direct, measurable costs for local governments.

DIRECT EXPENDITURES BY UTAH RESIDENTS AND BUSINESSES (UCA 36-12-13(2)(d)) Enactment of this bill likely will not result in direct, measurable expenditures by Utah residents or businesses.

3/1/2011, 05:06 PM, Lead Analyst: Leishman, B./Attorney: AOS

Office of the Legislative Fiscal Analyst